

30 diagnostic questions you can use to gauge a learner's place on the CEFR* scale (A1 → C2).

A1 – Beginner

- 1.What is your name and where are you from?
- 2.Can you tell me the time right now?
- 3.How do you get to school/work each day? (simple present)
- 4.Name three things you can see in this room.
- 5.What did you eat for breakfast today?

A2 – Elementary

- 6.Describe your daily routine using “usually” and “sometimes”.
- 7.Talk about a recent holiday you enjoyed. Where did you go and what did you do?
- 8.What are your hobbies? Explain why you like them.
- 9.Compare two foods you like using “more ... than ...”.
- 10.Give directions from your house to the nearest supermarket.

B1 – Intermediate

- 11.Tell a short story about a memorable childhood experience.
- 12.Explain the advantages and disadvantages of using public transport.
- 13.What would you do if you won a free ticket to travel anywhere in the world?
- 14.Discuss a film or book you recently read and why you would (or would not) recommend it.
- 15.Predict how technology will change work life in ten years.

B2 – Upper-Intermediate

- 16.Argue for or against the idea that schools should require uniforms.
- 17.Describe a cultural tradition from your country and its significance.
- 18.Explain a problem you faced at work/study and how you solved it.
- 19.Discuss the impact of social media on personal relationships.
- 20.Compare the education systems of two different countries.

C1 – Advanced

- 21.Analyze the reasons why climate change is a pressing global issue.
- 22.Evaluate the pros and cons of remote working versus office-based work.
- 23.Discuss how literature reflects the society in which it was written.
- 24.Explain a complex process (e.g., how a bill becomes law) in clear steps.
- 25.Debate whether artificial intelligence will ultimately benefit humanity.

C2 – Mastery

- 26.Critically assess a controversial policy (e.g., universal basic income) and propose an alternative solution.
- 27.Interpret a poem or excerpt of classic literature, focusing on tone, imagery, and underlying themes.
- 28.Discuss the ethical implications of genetic editing in humans.

29. Provide a nuanced argument about the balance between privacy and national security.
30. Synthesize information from two different academic sources to form a coherent position on a current scientific debate.
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***CEFR = Common European Framework of Reference for languages**